

**Alaska Department Of Education & Early Development
Assessment & Accountability Unit**

Practice Test

**Alternate Assessment - READING
STUDENT MATERIALS**

TASK 1.34: WORD IDENTIFICATION SKILLS

1.34B - Identify Letter Sounds

f

u

j

v

k

b

l

c

o

q

TASK 1.56: WORD IDENTIFICATION SKILLS

1.56A - Read Words

cat

top

help

fast

stoop

jumping

worker

ready

**TASK 2.56: FORMING A GENERAL UNDERSTANDING,
ANALYSIS OF CONTENT AND STRUCTURE****2.56 - Read Passages****Story 1****Lisa's Trip to Fish Camp**

It was the first day of summer and Lisa was excited for this trip. She and her friend Tina were going up river to the fishing camp. Lisa's parents were already at the camp, and her grandpa was driving the boat. A few kids at school said that fishing camp was not fun. But Lisa and Tina loved it. As they rode in the boat, the two friends could feel the wind blowing their hair and the sun shining down on them. The boat was carrying supplies for the camp that grandpa had bought at the store. As the boat came around the last bend, Lisa saw the tents and her parents. The boat was almost there.

TASK 2.56: FORMING A GENERAL UNDERSTANDING, ANALYSIS OF CONTENT AND STRUCTURE

2.56A - Story 1: Lisa's Trip to Fish Camp

Item 4

parents	a girl	Lisa
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Item 5

camp	fish camp	school
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Item 6

Grandpa	Tina	a man
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Item 7

girl	parents	Tina
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Item 8

home	in the boat	fish camp
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TASK 2.56: FORMING A GENERAL UNDERSTANDING, ANALYSIS OF CONTENT AND STRUCTURE

2.56B - Story 1: Lisa's Trip to Fish Camp

Item 1

Camp was going to be fun.	It was the first day of summer.
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Item 2

A few kids at school said that fishing camp was not fun.	The boat was carrying supplies for the camp.
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TASK 1.78: WORD IDENTIFICATION SKILLS

1.78B - Obtain Information

Items 1 - 4

The Search for Gold	
Table of Contents	
Chapter 1: Introduction	1
Chapter 2: Klondike Gold Rush	7
Chapter 3: North to Alaska	18
Chapter 4: Nome	32
Chapter 5: Life After the Gold	45

Items 5 - 7

Time	Room #	Class
8:00 - 9:00	1	Math
9:05 - 10:00	4	Reading
10:05 - 11:00	3	P. E.
11:05 - 12:00	5	Lunch

TASK 1.78: WORD IDENTIFICATION SKILLS

1.78C - Read Sentences

The dog ran fast.

Please stop and walk.

He and I are friends.

Will you help me read?

TASK 1.910: WORD IDENTIFICATION SKILLS

1.910A - Decode Words

Example Card

cut

same

shop

break

side

rates

found

wish

tank

**TASK 2.910: FORMING A GENERAL UNDERSTANDING,
ANALYSIS OF CONTENT AND STRUCTURE****2.910 - Read Passages****Story 1****Rob's Future**

Rob is in the 12th grade and he is not sure what he should do after he graduates from high school. He talked to his parents and asked them what he should do. He also talked with one of his teachers at his high school, Mrs. Brown. She told him that going to Tanana Valley College in Fairbanks would be a good thing to do. She also said that he could study welding there and would be good at it. Rob told Mrs. Brown about the shop classes he had taken at school, and how he liked to build things. Mrs. Brown said she would help him fill out his application for college. Rob thought that would be a big help for him since he wasn't sure he knew how to fill out an application. Rob was excited about going to college. But then there was a problem, how was he going to pay for college? He knew that his parents did not have enough money to pay for college. He talked to Mrs. Brown about how to pay for college. She told him there was a scholarship he could apply for. Rob didn't know what a scholarship was. Mrs. Brown said that a scholarship was free money that students may be able to get to help them pay for college. Now Rob was excited about his future!

**TASK 2.910: FORMING A GENERAL UNDERSTANDING, ANALYSIS OF
CONTENT AND STRUCTURE**

Item 1

2.910A - Story 1: Rob's Future

Parents	Rob	Boy
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Item 2

Senior	Junior	12th
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Item 3

Mrs. Brown	Parents	Woman
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Item 4

at college	at school	at home
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Item 5

Tanana	Anchorage	Tanana Valley College
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Item 6

How to pay for college	Took shop classes	Not enough money
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Item 7

Principal	Mrs. Brown	Teacher
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Item 8

Talking to teachers can help	Don't let anyone help you	You can get help with money
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TASK 2.910: FORMING A GENERAL UNDERSTANDING, ANALYSIS OF CONTENT AND STRUCTURE

2.910C - Story 1: Rob's Future

Item 9

He talked with Mrs. Brown at school.	Rob talked to his parents.
He could study welding there.	She said Tanana Valley Campus would be good.

Item 10

How would he pay for college?	Mrs. Brown would help with the application.
Mrs. Brown told him about scholarships.	His parents didn't have money for college.

TASK 2.910: FORMING A GENERAL UNDERSTANDING, ANALYSIS OF CONTENT AND STRUCTURE

2.910D - Story 1: Rob's Future

Item 1

Rob was the most popular boy at school.	Rob talked with Mrs. Brown at school.
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Item 2

Going to Tanana Valley would be a good thing to do.	Rob talked with his parents about money.
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